# Natural Language Understanding

- We want to communicate with computers using natural language (spoken and written).
  - unstructured natural language allow any statements, but make mistakes or failure.
  - controlled natural language only allow unambiguous statements with fixed vocabulary (e.g., in supermarkets or for doctors).
- There is a vast amount of information in natural language.
- Understanding language to answer questions is more difficult than extracting gestalt properties such as topic, or choosing a web page.
- Many of the problems of AI are explicit in natural language understanding. "AI complete".

- Syntax describes the form of language (using a grammar).
- Semantics provides the meaning of language.
- Pragmatics explains the purpose or the use of language (how utterances relate to the world).

Examples:

- This lecture is about natural language.
- The green frogs sleep soundly.
- Colorless green ideas sleep furiously.
- Furiously sleep ideas green colorless.

# **Beyond N-grams**

• A person with a big hairy cat drank the cold milk.

• Who or what drank the milk?

Simple parse tree:



# Context-free grammar

- A terminal symbol is a string representing a word (perhaps including punctuation and composite words, such as "hot dog" or "Buenos Aires").
- A non-terminal symbol can be rewritten as a sequence of terminal and non-terminal symbols, e.g.,

*sentence*  $\mapsto$  *noun\_phrase*, *verb\_phrase* 

 $verb\_phrase \longmapsto verb, noun\_phrase$ 

verb  $\mapsto$  [" drank"]

• Can be written as a logic program, where a sentence is a sequence of words:

sentence(S)  $\leftarrow$  noun\_phrase(N), verb\_phrase(V), append(N, V, S). verb\_phrase(P)  $\leftarrow$  verb(V), noun\_phrase(N), append(V, N, P). To say word "drank" is a verb:

verb([" drank"]).

Image: Ima

## **Difference** Lists

- Non-terminal symbol s becomes a predicate with two arguments,  $s(T_1, T_2)$ , meaning:
  - $T_2$  is an ending of the list  $T_1$
  - all of the words in T<sub>1</sub> before T<sub>2</sub> form a sequence of words of the category s.
- Lists  $T_1$  and  $T_2$  together form a difference list.
- "the student" is a noun phrase:

noun\_phrase([" the" ," student" ," passed" ," the" ," course"],
[" passed" ," the" ," course"])

• The words "drank" and "passed" are verbs:

```
verb(["drank" | W], W).
```

```
verb(["passed" | W], W).
```

The grammar rule

```
sentence \mapsto noun\_phrase, verb\_phrase
```

represented as: there is a sentence between  $T_0$  and  $T_2$  if there is a noun phrase between  $T_0$  and  $T_1$  and a verb phrase between  $T_1$  and  $T_2$ :



## Definite clause grammar rules

The rewriting rule  $h \mapsto b_1, b_2, \ldots, b_n$ says that h is  $b_1$  followed by  $b_2, \ldots$ , followed by  $b_n$ :  $h(T_0, T_n) \leftarrow$  $b_1(T_0, T_1) \wedge$  $b_2(T_1, T_2) \wedge$ ÷  $b_n(T_{n-1}, T_n).$ 

using the interpretation



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Non-terminal h gets mapped to the terminal symbols,  $t_1, ..., t_n$ :

$$h([t_1,\cdots,t_n\mid T],T)$$

using the interpretation

$$\overbrace{t_1,\cdots,t_n}^h T$$

Thus,  $h(T_1, T_2)$  is true if  $T_1 = [t_1, ..., t_n | T_2]$ .

see

https:

//artint.info/3e/resources/ch15/geography\_CFG.pl

(also load https: //artint.info/3e/resources/ch15/geography\_DB.pl)

What will the following query return?

noun\_phrase(["a","country","that","borders","Chile"], L3). How many answers does the following query have? noun\_phrase(["a", "Spanish", "speaking", "country", "that", "borders", "Chile"], L3).

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## Example

```
% a noun phrase is a determiner followed by adjectives
% followed by a noun followed by a prepositional phrase.
noun_phrase(L0,L4) :-
  det(L0,L1),
   adjectives(L1,L2),
  noun(L2,L3),
  pp(L3,L4).
% dictionary for determiners
det(L.L).
det(["a"|L].L).
det(["the"|L].L).
% adjectives is a sequence of adjectives
adjectives(L,L).
adjectives(L0,L2) :-
    adj(L0,L1),
    adjectives(L1,L2).
```

If the query for the grammar rule

noun\_phrase([the,cat,on,the,mat,sat,on,the,hat], R).

returns with substitution R=[sat,on,the,hat] What is the noun-phrase it found?

- A the cat
- B the mat
- C the cat on the mat
- D sat on the hat
- E either "the cat", "the mat" or "the hat", we can't tell

If the query for the grammar rule

```
noun_phrase([the,cat,on,the,mat,sat,on,the,hat], R).
```

```
returns with R=[on,the,mat,sat,on,the,hat]
What is the noun-phrase it found?
```

- A the cat
- B the mat
- C the cat on the mat
- D sat on the hat
- E either "the cat", "the mat" or "the hat", we can't tell

Two mechanisms can make the grammar more expressive: extra arguments to the non-terminal symbols arbitrary conditions on the rules. We have a Turing-complete programming language at our disposal!

- How can we get from natural language directly to the answer?
- Goal: map natural language to a query that is asked of a knowledge base.
- Add arguments representing the individual

 $noun_phrase(T_0, T_1, O)$ 

means

- $T_0 T_1$  is a difference list forming a noun phrase.
- The noun phrase refers to the individual O.
- Can be implemented by the parser directly calling the knowledge base.

#### see https://artint.info/3e/resources/ch15/geography\_QA.pl

```
% A noun phrase is a determiner followed by adjectives fol:
% by a noun followed by an optional modifying phrase.
% They all refer to the same individual.
noun_phrase(L0, L4, Ind) :-
    det(L0, L1, Ind),
    adjectives(L1, L2, Ind),
    noun(L2, L3, Ind),
```

omp(L3, L4, Ind).

```
% adj(T0,T1,Entity) is true if T0-T1
% is an adjective that is true of Entity
adj(["large" | L], L, Ind) :- large(Ind).
adj([LangName, "speaking" | L], L, Ind) :-
language(Ind, Lang), name(Lang, LangName).
```

% adjectives(T0,T1,Entity) is true if % T0-T1 is a sequence of adjectives that true of Entity adjectives(T0,T2,Entity) :-

```
adj(T0,T1,Entity),
adjectives(T1,T2,Entity).
adjectives(T,T,_).
```

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reln(T0, T1, Subject, Object)

- T0 T1 is a verb or preposition that provides
- a relation that true between Subject and Object

## Verbs and propositions provide relations

```
% A modifying phrase / relative clause is either
% a relation (verb or preposition)
% followed by a noun_phrase or
% 'that' followed by a relation then a noun_phrase
mp(L0, L2, Subject) :-
    reln(L0, L1, Subject, Object),
    aphrase(L1, L2, Object).
mp(["that" | L0], L2, Subject) :-
    reln(L0, L1, Subject, Object),
    aphrase(L1, L2, Object).
```

```
% An optional modifying phrase is either a modifying phrase
omp(L0,L1,E) :-
    mp(L0,L1,E).
omp(L, L, _).
```

## Real-world queries

- Want a tokenizer: mapping from strings to sequence of words. readln provides a simple one.
- What should the system do with ungrammatical sentences?
- What should the system do with new words?
- What about pronoun references?

The student took many courses. Two computer science courses and one mathematics course were particularly difficult. The mathematics course... Who was the captain of the Titanic? Was she tall?

- And other tricky and subtle aspects of English?
  - program them
  - learn them

## Question-answering

- How can we get from natural language to a query or to logical statements?
- Goal: map natural language to a query that can be asked of a knowledge base.
- Add arguments representing the individual and the relations about that individual. E.g.,

```
noun_phrase(T_0, T_1, O, C_0, C_1)
```

means

- $T_0 T_1$  is a difference list forming a noun phrase.
- The noun phrase refers to the individual *O*.
- $C_0$  is list of previous relations.
- C<sub>1</sub> is C<sub>0</sub> together with the relations on individual O given by the noun phrase.

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# Building a list of constraints on the entity (geography\_QA\_query.pl)

noun\_phrase(L0, L4, Entity, C0, C4) is true if

- L0 and L4 are list of words, such that
  - L4 is an ending of L0
  - the words in L0 before L4 (written L0 L4) form a noun phrase
- Entity is an individual that the noun phrase is referring to
- C0 is a list such that C4 is an ending of C0 and C0 C4 contains the constraints imposed by the noun phrase

```
noun_phrase(L0,L4,Entity,C0,C4) :-
    det(L0,L1,Entity,C0,C1),
    adjectives(L1,L2,Entity,C1,C2),
    noun(L2,L3,Entity,C2,C3),
    mp(L3,L4,Entity,C3,C4).
```

see

https://artint.info/3e/resources/ch15/geography\_QA.pl
ALso load
https://artint.info/3e/resources/ch15/geography\_DB.pl

The student took many courses. Two computer science courses and one mathematics course were particularly difficult. The mathematics course... Who was the captain of the Titanic? Was she tall?