"Consequently he who wishes to attain to human perfection, must therefore first study Logic, next the various branches of Mathematics in their proper order, then Physics, and lastly Metaphysics."

Maimonides 1135-1204

"Logic is the beginning of wisdom, not the end."

Leonard Nimoy

"Star Trek VI: The Undiscovered Country" 1991

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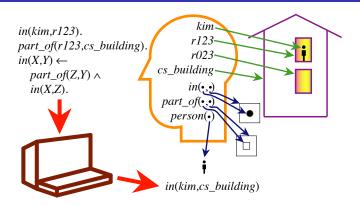
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- Sometimes you may know some individual exists, but not which one.
- Sometimes there are infinitely many individuals we want to refer to (e.g., set of all integers, or the set of all stacks of blocks).



Role of Semantics in Automated Reasoning



- Users can have meanings for symbols in their head.
 They tell the computer what is true.
- The computer doesn't need to know these meanings to derive logical consequence.
- Users can interpret any answers according to their meaning.



Predicate Calculus

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- atoms have structure and can include constants and logical variables
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Syntactic convention of Datalog / Prolog:

- variables start with an upper-case letter.
- constants, predicates and functions start with a lower-case letter.

In mathematics, variables typically are x, y, and z.



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- Logical connectives: ¬ (not), ∧ (and), ∨ (or), ← (if), → (implies), ↔ (equivalence)
- Quantification: ∀ (for all), ∃ (there exists)



Syntax of Datalog

 A definite clause is either an atomic symbol (a fact) or a rule of the form:

$$\underbrace{a}_{\text{head}} \leftarrow \underbrace{b_1 \wedge \cdots \wedge b_m}_{\text{body}}$$

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Example Data

The relation

Course	Section	Time	Room
cs111	7	830	dp101
cs422	2	1030	cc208
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```

A student is busy when they have a class:

```
busy(StudentNum, Time) \leftarrow \\ enrolled(StudentNum, Course, Section) \land \\ scheduled(Course, Section, Time, Room).
```

Example Rules

```
in(kim, R) \leftarrow
     teaches(kim, cs322) \land
     in(cs322, R).
grandfather(william, X) \leftarrow
     father(william, Y) \land
     parent(Y, X).
slithy(toves) \leftarrow
     mimsy \land borogroves \land
     outgrabe(mome, Raths).
```

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- ϕ is a mapping that assigns to each constant an element of D. Constant c denotes individual $\phi(c)$.
- π is a mapping that assigns to each *n*-ary predicate symbol a relation: a function from D^n into $\{TRUE, FALSE\}$.

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- $\pi(noisy)$: $\langle \nearrow \rangle$ FALSE $| \langle \nearrow \rangle$ TRUE $| \langle \lozenge \rangle \rangle$ FALSE $\pi(left_of)$:

$$\begin{array}{c|ccccc} \langle \nsim, \nsim \rangle & \textit{FALSE} & \langle \nsim, \maltese \rangle & \textit{TRUE} & \langle \nsim, \circlearrowleft \rangle & \textit{TRUE} \\ \langle \maltese, \nsim \rangle & \textit{FALSE} & \langle \maltese, \maltese \rangle & \textit{FALSE} & \langle \maltese, \circlearrowleft \rangle & \textit{TRUE} \\ \langle \circlearrowleft, \nsim \rangle & \textit{FALSE} & \langle \circlearrowleft, \maltese \rangle & \textit{FALSE} & \langle \circlearrowleft, \circlearrowleft \rangle & \textit{FALSE} \\ \end{array}$$

Important points to note

• The domain *D* can contain real objects. (e.g., a person, a room, a course). *D* can't necessarily be stored in a computer.



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Important points to note

- The domain D can contain real objects. (e.g., a person, a room, a course). D can't necessarily be stored in a computer.
- π(p) specifies whether the relation denoted by the n-ary predicate symbol p is true or false for each n-tuple of individuals.
- If predicate symbol p has no arguments, then $\pi(p)$ is either TRUE or FALSE.



A constant c denotes in I the individual $\phi(c)$.



```
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```

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• true in interpretation I if $\pi(p)(\langle \phi(t_1), \ldots, \phi(t_n) \rangle) = \mathit{TRUE}$ in interpretation I and



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- false otherwise.

Ground clause $h \leftarrow b_1 \land \ldots \land b_m$ is false in interpretation I if h is false in I and each b_i is true in I, and is true in interpretation I otherwise.



Example Truths

In the interpretation given before, which of following are true?

```
noisy(phone)
noisy(telephone)
noisy(pencil)
left_of(phone, pencil)
left_of(phone, telephone)
noisy(phone) \leftarrow left_of(phone, telephone)
noisy(pencil) \leftarrow left_of(phone, telephone)
noisy(pencil) \leftarrow left_of(phone, pencil)
noisy(phone) \leftarrow noisy(telephone) \wedge noisy(pencil)
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                                                            true
                                                            false
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                                                            true
```

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- That is, $KB \models g$ if there is no interpretation in which KB is true and g is false.

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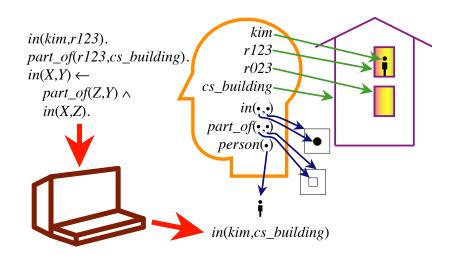


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- The computer can determine if a formula is a logical consequence of KB.
- If $KB \models g$ then g must be true in the intended interpretation.
- If $KB \not\models g$ then there is a model of KB in which g is false. As far as the computer is concerned, this could be the intended interpretation.

Role of Semantics in an RRS



Variables

- A variable assignment is a function from variables into the domain.
- Given an interpretation and a variable assignment, each term denotes an individual and each clause is either true or false.



Variables

- A variable assignment is a function from variables into the domain.
- Given an interpretation and a variable assignment, each term denotes an individual and each clause is either true or false.
- Variables are universally quantified in the scope of a clause.
- A clause containing variables is true in an interpretation if it is true for all variable assignments.

Queries and Answers

A query is a way to ask if a body is a logical consequence of the knowledge base:

$$?b_1 \wedge \cdots \wedge b_m$$
.

An answer is either

- an instance of the query that is a logical consequence of the knowledge base KB, or
- no if no instance is a logical consequence of KB.



$$KB = \begin{cases} in(kim, r123). \\ part_of(r123, cs_building). \\ in(X, Y) \leftarrow part_of(Z, Y) \land in(X, Z). \end{cases}$$

Answer

Query $?part_of(r123, B)$.



```
KB = \begin{cases} in(kim, r123). \\ part\_of(r123, cs\_building). \\ in(X, Y) \leftarrow part\_of(Z, Y) \land in(X, Z). \end{cases}
```

Query Answer $?part_of(r123, B)$. $part_of(r123, cs_building)$?part_of(r023, cs_building).



```
\label{eq:KB} \textit{KB} = \left\{ \begin{array}{l} \textit{in(kim, r123)}. \\ \textit{part\_of(r123, cs\_building)}. \\ \textit{in(X, Y)} \leftarrow \textit{part\_of(Z, Y)} \land \textit{in(X, Z)}. \end{array} \right.
```

Query Answer

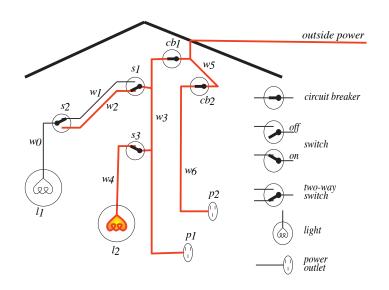
? $part_of(r123, B)$. $part_of(r123, cs_building)$? $part_of(r023, cs_building)$. no?in(kim, r023).



```
KB = \begin{cases} in(kim, r123). \\ part\_of(r123, cs\_building). \\ in(X, Y) \leftarrow part\_of(Z, Y) \land in(X, Z). \end{cases}
\frac{\text{Query}}{?part\_of(r123, B).} \frac{\text{Answer}}{part\_of(r123, cs\_building)}.
?part\_of(r023, cs\_building). \quad no
?in(kim, r023). \quad no
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?in(kim, B). \quad in(kim, r123) \\ in(kim, cs\_building)
```

Electrical Environment





```
% light(L) is true if L is a light light(I_1). light(I_2). % down(S) is true if switch S is down down(s_1). up(s_2). up(s_3). % ok(D) is true if D is not broken ok(I_1). ok(I_2). ok(cb_1). ok(cb_2). ? light(I_1).
```



```
% light(L) is true if L is a light light(I_1). light(I_2). % down(S) is true if switch S is down down(s_1). up(s_2). up(s_3). % ok(D) is true if D is not broken ok(I_1). ok(I_2). ok(cb_1). ok(cb_2). ? light(I_1). \Longrightarrow yes ? light(I_6). \Longrightarrow
```

```
% light(L) is true if L is a light light(I_1). light(I_2). % down(S) is true if switch S is down down(s_1). up(s_2). up(s_3). % ok(D) is true if D is not broken ok(I_1). ok(I_2). ok(cb_1). ok(cb_2). ? light(I_1). \Longrightarrow yes ? light(I_6). \Longrightarrow no ? up(X).
```

```
% light(L) is true if L is a light light(l_1). light(l_2). % down(S) is true if switch S is down down(s_1). up(s_2). up(s_3). % ok(D) is true if D is not broken ok(l_1). ok(l_2). ok(cb_1). ok(cb_2). ? light(l_1). \Longrightarrow yes ? light(l_6). \Longrightarrow no ? up(X). \Longrightarrow up(s_2), up(s_3)
```



```
connected\_to(X, Y) is true if component X is connected to Y
connected\_to(w_0, w_1) \leftarrow up(s_2).
connected\_to(w_0, w_2) \leftarrow down(s_2).
connected\_to(w_1, w_3) \leftarrow up(s_1).
connected\_to(w_2, w_3) \leftarrow down(s_1).
connected\_to(w_4, w_3) \leftarrow up(s_3).
connected\_to(p_1, w_3).
?connected\_to(w_0, W). \Longrightarrow
```

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connected\_to(p_1, w_3).
?connected\_to(w_0, W). \implies W = w_1
```

? $connected_to(w_1, W)$. \Longrightarrow

```
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     connected\_to(w_4, w_3) \leftarrow up(s_3).
     connected\_to(p_1, w_3).
 ?connected_to(w_0, W). \Longrightarrow W = w_1
 ?connected_to(w_1, W). \Longrightarrow no
```

?connected_to(Y, w_3). \Longrightarrow

```
connected_to(X, Y) is true if component X is connected to Y
     connected_to(w_0, w_1) \leftarrow up(s_2).
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 ?connected_to(w_0, W). \Longrightarrow W = w_1
 ?connected_to(w_1, W). \Longrightarrow no
 ?connected_to(Y, w_3). \Longrightarrow Y = w_2, Y = w_4, Y = p_1
 ?connected_to(X, W). \Longrightarrow
```

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 ?connected_to(w_1, W). \Longrightarrow no
 ?connected_to(Y, w_3). \Longrightarrow Y = w_2, Y = w_4, Y = p_1
 ?connected_to(X, W). \Longrightarrow X = w_0, W = w_1, \dots
```

This is a recursive definition of *live*.

Recursion and Mathematical Induction

$$above(X, Y) \leftarrow on(X, Y).$$

 $above(X, Y) \leftarrow on(X, Z) \land above(Z, Y).$

This can be seen as:

- Recursive definition of above: prove above in terms of a base case (on) or a simpler instance of itself; or
- Way to prove above by mathematical induction: the base case is when there are no blocks between X and Y, and if you can prove above when there are n blocks between them, you can prove it when there are n+1 blocks.



Limitations

Suppose you had a database using the relation:

which is true when student S is enrolled in course C.

Can you define the relation:

$$empty_course(C)$$

which is true when course C has no students enrolled in it?

Why? or Why not?



Limitations

Suppose you had a database using the relation:

which is true when student S is enrolled in course C.

Can you define the relation:

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Why? or Why not?
 empty_course(C) doesn't logically follow from a set of enrolled relation because there are always models where someone is enrolled in a course!

