

At the end of the class you should be able to:

- recognize and represent constraint satisfaction problems
- count how big the search space is

# Posing a Constraint Satisfaction Problem

A CSP is characterized by

- A set of **variables**  $V_1, V_2, \dots, V_n$ .
- Each variable  $V_i$  has an associated **domain**  $dom(V_i)$  which specifies the set of possible values the variable can take. (We assume domains are finite.)
- A **total assignment** is an assignment of a value to each variable.

# Posing a Constraint Satisfaction Problem

A CSP is characterized by

- A set of **variables**  $V_1, V_2, \dots, V_n$ .
- Each variable  $V_i$  has an associated **domain**  $dom(V_i)$  which specifies the set of possible values the variable can take. (We assume domains are finite.)
- A **total assignment** is an assignment of a value to each variable.
- A **hard constraint** on a subset of variables specifies which combinations of values are legal. The legal assignments are said to **satisfy** the constraint.

# Posing a Constraint Satisfaction Problem

A CSP is characterized by

- A set of **variables**  $V_1, V_2, \dots, V_n$ .
- Each variable  $V_i$  has an associated **domain**  $dom(V_i)$  which specifies the set of possible values the variable can take. (We assume domains are finite.)
- A **total assignment** is an assignment of a value to each variable.
- A **hard constraint** on a subset of variables specifies which combinations of values are legal. The legal assignments are said to **satisfy** the constraint.
- A **solution** to CSP is total assignment that satisfies all the constraints.

## Example: Map colouring



- Assign a colour (red, green, or blue) to each state so neighbouring states have different colours.
- What are the variables?
- What are the domains?

## Example: Map colouring



- Assign a colour (red, green, or blue) to each state so neighbouring states have different colours.
- What are the variables?
- What are the domains?
- How many total assignment are there?

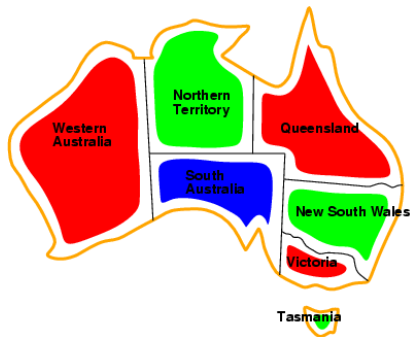
## Example: Map colouring



- Assign a colour (red, green, or blue) to each state so neighbouring states have different colours.
- What are the variables?
- What are the domains?
- How many total assignment are there?
- What are the constraints?

# Example: Map colouring

Possible solution.





# Simple Examples

Example 1:

- Variables:  $A, B, C$
- Domains:  $\{1, 2, 3, 4\}$
- Constraints  $A < B, B < C$

# Simple Examples

Example 1:

- Variables:  $A, B, C$
  - Domains:  $\{1, 2, 3, 4\}$
  - Constraints  $A < B, B < C$
- 

Example 2:

- Variables:  $A, B, C, D$
- Domains:  $\{1, 2, 3, 4\}$
- Constraints  $A < B, B < C, C < D$

# Simple Examples

## Example 1:

- Variables:  $A, B, C$
  - Domains:  $\{1, 2, 3, 4\}$
  - Constraints  $A < B, B < C$
- 

## Example 2:

- Variables:  $A, B, C, D$
  - Domains:  $\{1, 2, 3, 4\}$
  - Constraints  $A < B, B < C, C < D$
- 

## Example 3:

- Variables:  $A, B, C, D, E$
- Domains:  $\{1, 2, 3, 4\}$
- Constraints  $A < B, B < C, C < D, D < E$

- determine whether or not a solution exists

- determine whether or not a solution exists
- find a solution

- determine whether or not a solution exists
- find a solution
- find all solutions

- determine whether or not a solution exists
- find a solution
- find all solutions
- count the number of solutions

- determine whether or not a solution exists
- find a solution
- find all solutions
- count the number of solutions
- find the best solution given some solution quality
  - ▶ soft constraints specify preferences



- determine whether or not a solution exists
- find a solution
- find all solutions
- count the number of solutions
- find the best solution given some solution quality
  - ▶ soft constraints specify preferences
- determine whether some property holds in all of the solutions

## Example: scheduling activities

- **Variables:**  $A, B, C, D, E$  that represent the starting times of various activities.
- **Domains:**  $dom(A) = \{1, 2, 3, 4\}$ ,  $dom(B) = \{1, 2, 3, 4\}$ ,  
 $dom(C) = \{1, 2, 3, 4\}$ ,  $dom(D) = \{1, 2, 3, 4\}$ ,  
 $dom(E) = \{1, 2, 3, 4\}$

## Example: scheduling activities

- **Variables:**  $A, B, C, D, E$  that represent the starting times of various activities.
- **Domains:**  $dom(A) = \{1, 2, 3, 4\}$ ,  $dom(B) = \{1, 2, 3, 4\}$ ,  
 $dom(C) = \{1, 2, 3, 4\}$ ,  $dom(D) = \{1, 2, 3, 4\}$ ,  
 $dom(E) = \{1, 2, 3, 4\}$
- What are some total assignments?

## Example: scheduling activities

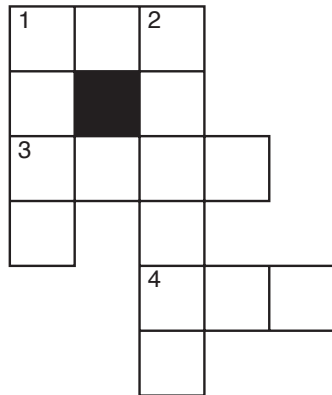
- **Variables:**  $A, B, C, D, E$  that represent the starting times of various activities.
- **Domains:**  $dom(A) = \{1, 2, 3, 4\}$ ,  $dom(B) = \{1, 2, 3, 4\}$ ,  
 $dom(C) = \{1, 2, 3, 4\}$ ,  $dom(D) = \{1, 2, 3, 4\}$ ,  
 $dom(E) = \{1, 2, 3, 4\}$
- What are some total assignments?
- How many total assignments are there?

## Example: scheduling activities

- **Variables:**  $A, B, C, D, E$  that represent the starting times of various activities.
- **Domains:**  $dom(A) = \{1, 2, 3, 4\}$ ,  $dom(B) = \{1, 2, 3, 4\}$ ,  
 $dom(C) = \{1, 2, 3, 4\}$ ,  $dom(D) = \{1, 2, 3, 4\}$ ,  
 $dom(E) = \{1, 2, 3, 4\}$
- What are some total assignments?
- How many total assignments are there?
- **Constraints:**

$$(B \neq 3) \wedge (C \neq 2) \wedge (A \neq B) \wedge (B \neq C) \wedge \\ (C < D) \wedge (A = D) \wedge (E < A) \wedge (E < B) \wedge \\ (E < C) \wedge (E < D) \wedge (B \neq D).$$

# Example: Crossword Puzzle

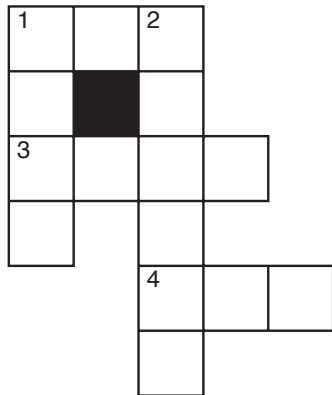


## Words:

ant, big, bus, car, has  
book, buys, hold,  
lane, year  
beast, ginger, search,  
symbol, syntax

- What are the variables?
- What are their domains?

# Example: Crossword Puzzle

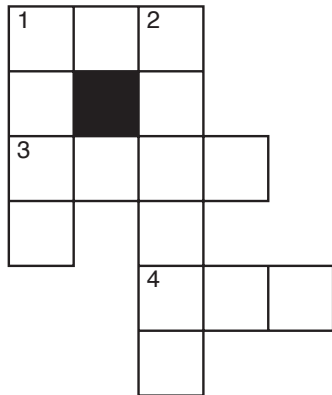


## Words:

ant, big, bus, car, has  
book, buys, hold,  
lane, year  
beast, ginger, search,  
symbol, syntax

- What are the variables?
- What are their domains?
- How many total assignments are there?

## Example: Crossword Puzzle



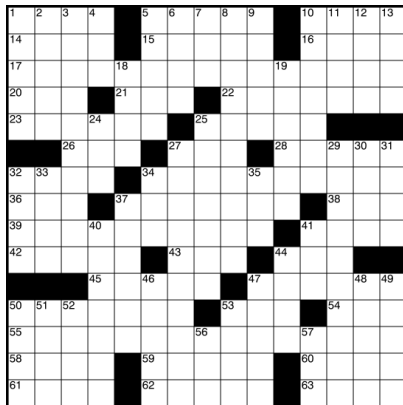
### Words:

ant, big, bus, car, has  
book, buys, hold,  
lane, year  
beast, ginger, search,  
symbol, syntax

- What are the variables?
- What are their domains?
- How many total assignments are there?
- What are the constraints?



# Example: Crossword Puzzle



Suppose there are 10,000 words of each length (from 2 to 10).

- How many total assignments are there?

## Example: Sudoku

5	3			7				
6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
	6					2	8	
			4	1	9			5
				8			7	9

- What are the variables?

## Example: Sudoku

5	3			7				
6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
	6					2	8	
			4	1	9			5
				8			7	9

- What are the variables?
- What is their domain?

## Example: Sudoku

5	3			7				
6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
	6					2	8	
			4	1	9			5
				8			7	9

- What are the variables?
- What is their domain?
- How many total assignments are there?

## Example: Sudoku

5	3			7				
6			1	9	5			
	9	8					6	
8				6				3
4			8		3			1
7				2				6
	6					2	8	
			4	1	9			5
				8			7	9

- What are the variables?
- What is their domain?
- How many total assignments are there?
- What are the constraints?

# Hard and Soft Constraints

- Given a set of variables, assign a value to each variable that either
  - ▶ satisfies some set of constraints: **satisfiability problems** — “hard constraints”
  - ▶ minimizes some cost function, where each assignment of values to variables has some cost: **optimization problems** — “soft constraints”
- Many problems are a mix of hard and soft constraints (called constrained optimization problems).

UBC exam scheduling is done by an AI system:

- 13 exam days, 52 timeslots
- 30,000 students take exams
- 1,700 sections with exams
- 105,000 student-exam pairs
- 274 rooms across 38 buildings

UBC exam scheduling is done by an AI system:

- 13 exam days, 52 timeslots
- 30,000 students take exams
- 1,700 sections with exams
- 105,000 student-exam pairs
- 274 rooms across 38 buildings

- 
- What are the variables?



UBC exam scheduling is done by an AI system:

- 13 exam days, 52 timeslots
- 30,000 students take exams
- 1,700 sections with exams
- 105,000 student-exam pairs
- 274 rooms across 38 buildings

- 
- What are the variables?
  - What are the domains?

UBC exam scheduling is done by an AI system:

- 13 exam days, 52 timeslots
- 30,000 students take exams
- 1,700 sections with exams
- 105,000 student-exam pairs
- 274 rooms across 38 buildings

- 
- What are the variables?
  - What are the domains?
  - How many total assignments are there?

UBC exam scheduling is done by an AI system:

- 13 exam days, 52 timeslots
- 30,000 students take exams
- 1,700 sections with exams
- 105,000 student-exam pairs
- 274 rooms across 38 buildings

- 
- What are the variables?
  - What are the domains?
  - How many total assignments are there?
  - What are the constraints?

# UBC Exam Scheduling Hard Constraints

- There can't be more than 30 conflicts for a section

# UBC Exam Scheduling Hard Constraints

- There can't be more than 30 conflicts for a section
- Allowable times for each exam

# UBC Exam Scheduling Hard Constraints

- There can't be more than 30 conflicts for a section
- Allowable times for each exam
- Allowable rooms for each exam

# UBC Exam Scheduling Hard Constraints

- There can't be more than 30 conflicts for a section
- Allowable times for each exam
- Allowable rooms for each exam
- Requested room features for each exam

# UBC Exam Scheduling Hard Constraints

- There can't be more than 30 conflicts for a section
- Allowable times for each exam
- Allowable rooms for each exam
- Requested room features for each exam
- Unrelated exams cannot share a room



# UBC Exam Scheduling Hard Constraints

- There can't be more than 30 conflicts for a section
- Allowable times for each exam
- Allowable rooms for each exam
- Requested room features for each exam
- Unrelated exams cannot share a room
- Cross-listed courses must have the same exam time

# UBC Exam Scheduling Hard Constraints

- There can't be more than 30 conflicts for a section
- Allowable times for each exam
- Allowable rooms for each exam
- Requested room features for each exam
- Unrelated exams cannot share a room
- Cross-listed courses must have the same exam time
- Evening courses must have evening exams

# UBC Exam Scheduling Soft Constraints

Try to minimize:

- Conflicts

# UBC Exam Scheduling Soft Constraints

Try to minimize:

- Conflicts
- Students with 2+ exams on the same day

# UBC Exam Scheduling Soft Constraints

Try to minimize:

- Conflicts
- Students with 2+ exams on the same day
- Students with 3+ exams in 4 consecutive timeslots

# UBC Exam Scheduling Soft Constraints

Try to minimize:

- Conflicts
- Students with 2+ exams on the same day
- Students with 3+ exams in 4 consecutive timeslots
- Students with back-to-back exams

Try to minimize:

- Conflicts
- Students with 2+ exams on the same day
- Students with 3+ exams in 4 consecutive timeslots
- Students with back-to-back exams
- Students with less than 8 timeslots between exams

Try to minimize:

- Conflicts
- Students with 2+ exams on the same day
- Students with 3+ exams in 4 consecutive timeslots
- Students with back-to-back exams
- Students with less than 8 timeslots between exams
- Preferred times for each exam



Try to minimize:

- Conflicts
- Students with 2+ exams on the same day
- Students with 3+ exams in 4 consecutive timeslots
- Students with back-to-back exams
- Students with less than 8 timeslots between exams
- Preferred times for each exam
- Preferred rooms for each exam

Try to minimize:

- Conflicts
- Students with 2+ exams on the same day
- Students with 3+ exams in 4 consecutive timeslots
- Students with back-to-back exams
- Students with less than 8 timeslots between exams
- Preferred times for each exam
- Preferred rooms for each exam
- Room capacities

Try to minimize:

- Conflicts
- Students with 2+ exams on the same day
- Students with 3+ exams in 4 consecutive timeslots
- Students with back-to-back exams
- Students with less than 8 timeslots between exams
- Preferred times for each exam
- Preferred rooms for each exam
- Room capacities
- First-year exams on the last two days (Fall exams)
- Fourth-year exams on the last two days (Spring exams)

