Lecture overview

- What is artificial intelligence?
- Agents acting in an environment

Learning objectives: at the end of the class, you should be able to

- describe what an intelligent agent is
- identify the goals of Artificial Intelligence
- classify the inputs and the outputs of various agents



 Artificial intelligence is the synthesis and analysis of computational agents that act intelligently.



- Artificial intelligence is the synthesis and analysis of computational agents that act intelligently.
- An agent is something that acts in an environment.

- Artificial intelligence is the synthesis and analysis of computational agents that act intelligently.
- An agent is something that acts in an environment.
- An agent acts intelligently if:
 - its actions are appropriate for its goals and circumstances

- Artificial intelligence is the synthesis and analysis of computational agents that act intelligently.
- An agent is something that acts in an environment.
- An agent acts intelligently if:
 - its actions are appropriate for its goals and circumstances
 - it is flexible to changing environments and goals

- Artificial intelligence is the synthesis and analysis of computational agents that act intelligently.
- An agent is something that acts in an environment.
- An agent acts intelligently if:
 - ▶ its actions are appropriate for its goals and circumstances
 - it is flexible to changing environments and goals
 - it learns from experience

- Artificial intelligence is the synthesis and analysis of computational agents that act intelligently.
- An agent is something that acts in an environment.
- An agent acts intelligently if:
 - its actions are appropriate for its goals and circumstances
 - it is flexible to changing environments and goals
 - it learns from experience
 - it makes appropriate choices given perceptual and computational limitations

 Organizations Microsoft, European Union, Real Madrid FC, an ant colony,...



- Organizations Microsoft, European Union, Real Madrid FC, an ant colony,...
- People teacher, physician, stock trader, engineer, researcher, travel agent, farmer, waiter...

- Organizations Microsoft, European Union, Real Madrid FC, an ant colony,...
- People teacher, physician, stock trader, engineer, researcher, travel agent, farmer, waiter...
- Computers/devices thermostat, user interface, airplane controller, network controller, game, advising system, tutoring system, diagnostic assistant, robot, Google car, Mars rover...

- Organizations Microsoft, European Union, Real Madrid FC, an ant colony,...
- People teacher, physician, stock trader, engineer, researcher, travel agent, farmer, waiter...
- Computers/devices thermostat, user interface, airplane controller, network controller, game, advising system, tutoring system, diagnostic assistant, robot, Google car, Mars rover...
- Animals dog, mouse, bird, insect, worm, bacterium, bacteria...

- Organizations Microsoft, European Union, Real Madrid FC, an ant colony,...
- People teacher, physician, stock trader, engineer, researcher, travel agent, farmer, waiter...
- Computers/devices thermostat, user interface, airplane controller, network controller, game, advising system, tutoring system, diagnostic assistant, robot, Google car, Mars rover...
- Animals dog, mouse, bird, insect, worm, bacterium, bacteria...
- book(?), sentence(?), word(?), letter(?)

- Organizations Microsoft, European Union, Real Madrid FC, an ant colony,...
- People teacher, physician, stock trader, engineer, researcher, travel agent, farmer, waiter...
- Computers/devices thermostat, user interface, airplane controller, network controller, game, advising system, tutoring system, diagnostic assistant, robot, Google car, Mars rover...
- Animals dog, mouse, bird, insect, worm, bacterium, bacteria...
- book(?), sentence(?), word(?), letter(?)Can a book or article do things?



- Organizations Microsoft, European Union, Real Madrid FC, an ant colony,...
- People teacher, physician, stock trader, engineer, researcher, travel agent, farmer, waiter...
- Computers/devices thermostat, user interface, airplane controller, network controller, game, advising system, tutoring system, diagnostic assistant, robot, Google car, Mars rover...
- Animals dog, mouse, bird, insect, worm, bacterium, bacteria...
- book(?), sentence(?), word(?), letter(?)
 Can a book or article do things?
 Convince? Argue? Inspire? Cause people to act differently?



• Scientific goal: to understand the principles that make intelligent behavior possible in natural or artificial systems.



- Scientific goal: to understand the principles that make intelligent behavior possible in natural or artificial systems.
 - analyze natural and artificial agents

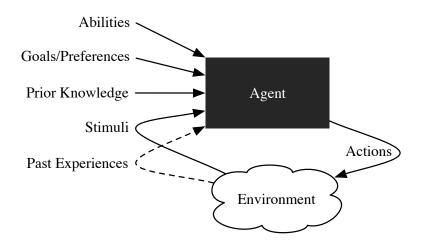
- Scientific goal: to understand the principles that make intelligent behavior possible in natural or artificial systems.
 - analyze natural and artificial agents
 - formulate and test hypotheses about what it takes to construct intelligent agents

- Scientific goal: to understand the principles that make intelligent behavior possible in natural or artificial systems.
 - analyze natural and artificial agents
 - formulate and test hypotheses about what it takes to construct intelligent agents
 - design, build, and experiment with computational systems that perform tasks that require intelligence

- Scientific goal: to understand the principles that make intelligent behavior possible in natural or artificial systems.
 - analyze natural and artificial agents
 - formulate and test hypotheses about what it takes to construct intelligent agents
 - design, build, and experiment with computational systems that perform tasks that require intelligence
- Engineering goal: design useful, intelligent artifacts.

- Scientific goal: to understand the principles that make intelligent behavior possible in natural or artificial systems.
 - analyze natural and artificial agents
 - formulate and test hypotheses about what it takes to construct intelligent agents
 - design, build, and experiment with computational systems that perform tasks that require intelligence
- Engineering goal: design useful, intelligent artifacts.
- Analogy between studying flying machines and thinking machines.

Agents acting in an environment: inputs and output



Inputs to an agent

- Abilities the set of possible actions it can perform
- Goals/Preferences what it wants, its desires, its values,...
- Prior Knowledge what it comes into being knowing, what it doesn't get from experience,...
- History of stimuli
 - (current) stimuli what it receives from environment now (observations, percepts)
 - past experiences what it has received in the past

abilities:

• abilities: steer, accelerate, brake



- abilities: steer, accelerate, brake
- goals/preferences

- abilities: steer, accelerate, brake
- goals/preferences safety, get to destination, timeliness . . .

- abilities: steer, accelerate, brake
- goals/preferences safety, get to destination, timeliness . . .
- prior knowledge:

- abilities: steer, accelerate, brake
- goals/preferences safety, get to destination, timeliness . . .
- prior knowledge: street maps, what signs mean, what to stop for . . .

- abilities: steer, accelerate, brake
- goals/preferences safety, get to destination, timeliness . . .
- prior knowledge: street maps, what signs mean, what to stop for . . .
- stimuli:

- abilities: steer, accelerate, brake
- goals/preferences safety, get to destination, timeliness . . .
- prior knowledge: street maps, what signs mean, what to stop for . . .
- stimuli: vision, laser, GPS, voice commands . . .

- abilities: steer, accelerate, brake
- goals/preferences safety, get to destination, timeliness . . .
- prior knowledge: street maps, what signs mean, what to stop for . . .
- stimuli: vision, laser, GPS, voice commands . . .
- past experiences:

- abilities: steer, accelerate, brake
- goals/preferences safety, get to destination, timeliness . . .
- prior knowledge: street maps, what signs mean, what to stop for . . .
- stimuli: vision, laser, GPS, voice commands . . .
- past experiences: how braking and steering affects direction and speed...

• abilities:



• abilities: movement, grippers, speech, facial expressions,...



- abilities: movement, grippers, speech, facial expressions,...
- goals/preferences

- abilities: movement, grippers, speech, facial expressions,...
- goals/preferences deliver food, rescue people, score goals, explore,...

- abilities: movement, grippers, speech, facial expressions,...
- goals/preferences deliver food, rescue people, score goals, explore,...
- prior knowledge:

- abilities: movement, grippers, speech, facial expressions,...
- goals/preferences deliver food, rescue people, score goals, explore,...
- prior knowledge: what is important feature, categories of objects, what a sensor tell us,...

- abilities: movement, grippers, speech, facial expressions,...
- goals/preferences deliver food, rescue people, score goals, explore,...
- prior knowledge: what is important feature, categories of objects, what a sensor tell us,...
- stimuli:

- abilities: movement, grippers, speech, facial expressions,...
- goals/preferences deliver food, rescue people, score goals, explore,...
- prior knowledge: what is important feature, categories of objects, what a sensor tell us,...
- stimuli: vision, sonar, sound, speech recognition, gesture recognition,...

- abilities: movement, grippers, speech, facial expressions,...
- goals/preferences deliver food, rescue people, score goals, explore,...
- prior knowledge: what is important feature, categories of objects, what a sensor tell us,...
- stimuli: vision, sonar, sound, speech recognition, gesture recognition,...
- past experiences:

- abilities: movement, grippers, speech, facial expressions,...
- goals/preferences deliver food, rescue people, score goals, explore,...
- prior knowledge: what is important feature, categories of objects, what a sensor tell us,...
- stimuli: vision, sonar, sound, speech recognition, gesture recognition,...
- past experiences: effect of steering, slipperiness, how people move,...

• abilities:



• abilities: present new concept, drill, give test, explain concept,...

- abilities: present new concept, drill, give test, explain concept,...
- goals/preferences

- abilities: present new concept, drill, give test, explain concept,...
- goals/preferences particular knowledge, skills, inquisitiveness, social skills,...

- abilities: present new concept, drill, give test, explain concept,...
- goals/preferences particular knowledge, skills, inquisitiveness, social skills,...
- prior knowledge:



- abilities: present new concept, drill, give test, explain concept,...
- goals/preferences particular knowledge, skills, inquisitiveness, social skills,...
- prior knowledge: subject material, teaching strategies,...

- abilities: present new concept, drill, give test, explain concept,...
- goals/preferences particular knowledge, skills, inquisitiveness, social skills,...
- prior knowledge: subject material, teaching strategies,...
- stimuli:

- abilities: present new concept, drill, give test, explain concept,...
- goals/preferences particular knowledge, skills, inquisitiveness, social skills,...
- prior knowledge: subject material, teaching strategies,...
- stimuli: test results, facial expressions, errors, focus,...

- abilities: present new concept, drill, give test, explain concept,...
- goals/preferences particular knowledge, skills, inquisitiveness, social skills,...
- prior knowledge: subject material, teaching strategies,...
- stimuli: test results, facial expressions, errors, focus,...
- past experiences:

- abilities: present new concept, drill, give test, explain concept,...
- goals/preferences particular knowledge, skills, inquisitiveness, social skills,...
- prior knowledge: subject material, teaching strategies,...
- stimuli: test results, facial expressions, errors, focus,...
- past experiences: prior test results, effects of teaching strategies, . . .

• abilities:



• abilities: turn heater on or off



- abilities: turn heater on or off
- goals/preferences



- abilities: turn heater on or off
- goals/preferences conformable temperature, save fuel, save money



- abilities: turn heater on or off
- goals/preferences conformable temperature, save fuel, save money
- prior knowledge:



- abilities: turn heater on or off
- goals/preferences conformable temperature, save fuel, save money
- prior knowledge: 24 hour cycle, weekends

- abilities: turn heater on or off
- goals/preferences conformable temperature, save fuel, save money
- prior knowledge: 24 hour cycle, weekends
- stimuli:



- abilities: turn heater on or off
- goals/preferences conformable temperature, save fuel, save money
- prior knowledge: 24 hour cycle, weekends
- stimuli: temperature, set temperature, who is home, outside temperature



- abilities: turn heater on or off
- goals/preferences conformable temperature, save fuel, save money
- prior knowledge: 24 hour cycle, weekends
- stimuli: temperature, set temperature, who is home, outside temperature
- past experiences:



- abilities: turn heater on or off
- goals/preferences conformable temperature, save fuel, save money
- prior knowledge: 24 hour cycle, weekends
- stimuli: temperature, set temperature, who is home, outside temperature
- past experiences: when people come and go, who likes what temperature



Example agent: medical doctor

- abilities:
- goals/preferences
- prior knowledge:
- stimuli:
- past experiences:



Example agent: Apple Inc.

- abilities:
- goals/preferences
- prior knowledge:
- stimuli:
- past experiences:



Other Agents

- user interface
- bee
- smart home
-

- abilities:
- goals/preferences
- prior knowledge:
- stimuli:
- past experiences:



Example agent:

- abilities:
- goals/preferences
- prior knowledge:
- stimuli:
- past experiences:



The abilities of an agent are:

- A What functions the agent is able to compute
- B The set of actions available to the agent
- C Whether it can play tennis
- D What the agent wants
- E What is has learned from experience

An agent that does not learn does not need:

- **A** Abilities
- B Goals/Preferences
- C Prior Knowledge
- D Observations
- E Past experiences



Prior knowledge is not:

- A what is programmed into an agent
- B what an agent gets from experience
- C what biology has evolved for animals when they are born
- D required for both artificial and natural agents
- E what psychologists call "nature" in the nature-nurture debate



What is the role of data in the applications presented:

- A It was all that was needed to get the application to work
- B It was ignored in the applications presented
- C All of the applications required data sets of the size of the set of all of the photos that are posted on the web
- D Only expensive proprietary data is useful
- E It was used in many of the applications to improve performance



Agents acting in an environment

